



The Link

September 2017

"Where Excellence Is Expected"

Bus Routes, Drivers Set to Change

The start of a new school year is synonymous with change. New teachers, new classmates, new courses. This year, students will also experience new bus routes and possibly a different driver.

Over the course of the past four weeks, the school district and bus owners have been working together to answer the question posed at referendum meetings held back in early 2015: *With changes in our population, can we reduce our bus routes from nine to eight? The answer: We believe so.*

Though it will take some remapping of routes, shifting of pick-up and drop-off times, and changes in drivers, we believe the District can utilize the full capacity of each bus so that only eight routes need to be run. "We may see routes upwards to 60 minutes in length and busses nearing capacity, but I believe eight routes is manageable," noted Mrs. Schweitzer, District Administrator. "The owners have driven the routes, helped change the pattern of

roads traveled to ensure safety at stops and turn arounds, and have been upfront with me about their concerns. That said, we are all committed to running the eight routes come September 1 and reassessing after three weeks."

What happens if the ridership is too great for eight routes? "That is a possibility," said Mrs. Schweitzer. "It seems like every day we are enrolling a new student or two, most needing transportation. To me, this is a great "problem" to have. In the end, if what we see on the computer maps can't be done safely in reality, then we go back to the Board (of Education) and let them know we tried eight routes but it doesn't work and here's why."

Bus drivers as set to meet on August 23 to finalize routes. After that, each driver will call the parents of students on their routes to introduce themselves and discuss pick-up and drop-off times.

Re-visioning Our Future

On Monday, August 14, the School District of Shiocton gathered folks together to begin the process of re-envisioning our future. Nearly 30 members from the community and school gathered to discuss trends and forces influencing education, as much as ideas and hopes for the future of our children.

Through this process, the team will gather and synthesize information from various stake-

holders, develop the design of our schools, and help district administration and Board plan for implementation of the new design. Your input is appreciated. Watch for members of the team to reach out to you for your input but also feel free to share your thoughts and ideas with any one of us. And be sure to check future editions of *The Link* for more information on our visioning efforts.

****Important Upcoming Dates****

- 8/30 PK-8 Open House—4:00-6:00 p.m. **Grade 6 meeting at 5:30 in cafeteria.
- 9/1 First day of school for **Grades 1-12.**
- 9/5 First day of school for **Grade K5.** **Parent meeting on 9/1.
- 9/5 First day of school for **Grade K4 Tuesday/Thursday group.**
- 9/6 First day of school for **Grade K4 Monday/Wednesday group.**
- 9/6 Picture Day.
**Retake will be scheduled on a Tuesday or Thursday for K4 students.
- 9/11-15 First Paper Drive.
- 10/1 Youth Options deadline (See Mrs. Cornell)



Chief Chatter

We are just days away from the start of another amazing and outstanding school year. Already the boys of fall have begun their season, as has the volleyball team. The harriers are also off to a great start in their second season as a club.

Our teachers, too, are back in the swing of things. Our **data dig days** revealed positive movement in our ACT scores. Students continue to score very well on the Forward math test thanks to the dedicated implementation of Math Expressions. Middle school scores on the up-tick as educators grow their critical thinking and written expression skills through the new Collections ELA curriculum.

Teachers will gather to formally kick-off the new school year on Monday, August 28. Among the grade levels will be a few **new faces** whose valuable backgrounds and unique experiences only help to grow our perspectives and our mindsets.

Speaking of mindsets ... we will all be learning and practicing a "**growth mindset**". From the work of Dr. Carol Dweck, we have come to learn that those who believe that talents can be developed tend to achieve more than those who feel talents are innate and fixed. Why? Because those with a growth mindset are open to new ideas and different perspectives. They are open to hard work and recognize the learning involved in failing. Too, they put their energies in to learning, not to looking smart. Want to learn with us? Grab the book: Mindset: The New Psychology of Success

And talk about achieving more our summer custodial and IT crew "rocked it", as the kids say. In just three summers, the entire building has received a fresh coat of paint with the high-trafficked areas freshened up each year. New cameras and SMARTpanels have been installed, along with a new messaging screen in our lobby area. Computers were upgraded, additional access points were added, and three roofs were replaced.

We have been busy growing this summer. We will be busy growing during in-service. And come September 1, we will be busy growing the young of our community. Growing their talents in academics and co-curriculars, in leadership and citizenship. Growing them so that they will remain *one of us ... One Town, One School, One Family.*



School District of Shiocton
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 Superintendent

KELLY ZEINERT
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KIM M. GRIESBACH
 Principal Grades PK-6

KELLY THIEL
 Special Education Director

DENISE GUEX
 Business Manager

School Board

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Town of Ellington
Town of Bovina
- Clerk:* David Gomm
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- Treasurer:* Jeremie Birch
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- Member:* Stacey Warning
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- Member:* Aaron Pluger
Village of Shiocton
- Member:* Melinda Hofacker
Town of Maine

All residents of the school district are welcome to attend board meetings to keep informed on school issues or to voice any concerns they may have.

The Link is published monthly, from September through June and can be viewed at www.shiocton.k12.wi.us.

If you do not have Internet access, you may request a copy by mail by calling (920) 986-3351 ext. 700. Submit any articles for publication by mail to the school address or by e-mail to: thelink@shiocton.k12.wi.us.

The Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Notice of Child Find Activity

The school district must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the district and who have not graduated from high school. Upon request, the school district will screen any resident child who has not graduated high school to determine whether a special education referral is appropriate. A request may be made by contacting Mrs. Kelly Thiel, Director of Special Education, Shiocton School District, at (920) 986-3351 ext. 773, or by writing her at N5650 Broad

Street, PO Box 68, Shiocton, WI 54170.

Annually the district conducts developmental screening of preschool children. Each child's motor, communication, cognitive, and social skills are observed at various play areas. The information is used to provide the parent with a profile of their child's current development and to provide suggestions for follow-up activities. Parents learn about community services available to them and speak with representatives of agencies serving families. The information from screening is also used to determine whether a child should be evaluated for a suspected disability. When school staff reasonably believe a child is a child with a disability, they refer the child for evaluation by a school district Individualized Education Program (IEP) team. Developmental screening will

be part of the Child Development Days/Kindergarten Screening. Watch for notices at your local school.

A physician, nurse, psychologist, or administrator of a social agency who reasonably believes a child brought to him or her for services as a child with a disability has a legal duty to report the child to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. The referral must be in writing and include the reason why the person believes the child is a child with a disability. Others who reasonably believe a child is a child with a disability may also refer the child to the school district in which the child resides. A referral of a child residing in the Shiocton School District may be sent to Mrs. Kelly Thiel at the school district address noted.

Asbestos Notification

As a result of federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos, and to develop a plan of management for all asbestos-containing building materials.

The school district has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA-accredited inspectors, and

samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the school district has completed its 3-Year Reinspection required by AHERA. School District buildings where asbestos-containing materials were found are under repair, removal, and Operations and Maintenance.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also, the law requires all buildings to be reinspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians, and exterminators) must be provided information regarding the location of asbestos with which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Shiocton School District has a list of location(s) and type(s) of asbestos-containing materials found in that school building, and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the district office. Copies are available at 25¢ per page. Questions related to the plan should be directed to our account manager under contract with MacNeil Environmental, Inc., Burnsville, Minnesota, at (800) 232-5209.

Shiocton School District

2017-18 Indoor Air Quality Notice (IAQ)

Shiocton School District is proud to be taking a leadership role in providing a safe, comfortable and productive environment for our students and staff so that we achieve our core mission- educating students. Our school will follow the EPA guidance to improve our indoor air quality by preventing as many IAQ problems that may arise. Good air quality requires an ongoing commitment by everyone in our school, because each of us daily makes decisions, performs activities that can have an effect on the quality of the air we breathe.

The Shiocton School District works with MacNeil Environ-

ment to keep in compliance with the federal and state government rules. There is a copy of the written plan at the school district.

The Shiocton School District Indoor Air Quality (IAQ) contact person is Dick Kuettel, Supervisor of Buildings and Grounds.

If you have any questions or concerns about the Districts IAQ program please contact the school at (920) 986-3351 ext. 786.

ANNUAL NOTICE to Parents and Guardians per 2015 Act 55 2017 - 2018

ACADEMIC STANDARDS

The School District of Shiocton will continue to implement the Wisconsin Academic Standards and Wisconsin Model Early Learning Standards. Details of these standards can be viewed at: <http://dpi.wi.gov/standards> and <http://dpi.wi.gov/sites/default/files/imce/fscfp/pdf/ec-wmels-rev2013.pdf> respectively. You will find additional information at: <http://dpi.wi.gov/standards/guiding-principles> and <http://dpi.wi.gov/standards/literacy-all-subjects>.

SCHOOL/DISTRICT ACCOUNTABILITY

Each year, the Wisconsin Department of Public Instruction provides report cards and public performance reports for all public schools and districts in Wisconsin. Parents/guardians can request copies of these reports.

Assessment results from the Forward Exam, The ACT, ACT Aspire, and others are available for review through the WISEdash Public Portal: (<http://wisedash.dpi.wi.gov/Dashboard/portalHome.jsp>).

EDUCATIONAL OPTIONS

The School District of Shiocton is focused on providing a quality education with a variety of options to all students enrolled. The District's traditional pathway of education begins with 4-year-old kindergarten and ends with 12th grade; all course work planned meets state standards and is designed in a comprehensive manner to lead the student towards earning a high school diploma.

The District's schools include Shiocton Elementary School (Grades ECH – 6) and Shiocton Middle/High School (Grades 7 – 12).

In addition to the traditional, high quality education offered within our classrooms, Shiocton School District seeks to provide educational options to meet the diverse needs and interests of its students. Options include:

- CAPP/PIE courses (college credits) through St. Norbert College, UWOC, UWW, and other UW system schools
- Transcript and Advanced Standing courses through FVTC (tech college credits or advanced standing)
- Career Pathway courses (including Project Lead the Way – Engineering and Biomedical)
- Industry-standard certifications through CTE courses
- KSCADE, Virtual, and Blend-ed courses
- Youth Options & Course Options
- Youth Apprenticeships
- 66.0301 enrollment agreements between school districts
- Other: open enrollment; private schools within 5 mile radius; part-time enrollment for homeschooled students

If you are interested in learning more about these educational options, please contact Mrs. Sandee Cornell, MS/HS Counselor (x711); Mrs. Kelly Zeinert, MS/HS Principal (x751); Mrs. Dannielle Kern, ES Counselor (x762); or Mrs. Kim Griesbach, ES Principal (x747).

SPECIAL EDUCATION VOUCHER PROGRAM (Special Needs Voucher Program)

Beginning with the 2016-2017 school year, the State will offer a special education voucher program. For details, visit <http://dpi.wi.gov/sms/special-needs-scholarship>.

Parents of the Shiocton Schools:

This year, we need your help to make sure all of our students are fully prepared for academic success. We all know that hungry children have a more difficult time doing their best work. That's why we encourage all students to begin the school day with a nutritious breakfast.

The **School Breakfast Program** is available for purchase to all students every weekday morning. You do not have to register your child in advance. Your child can eat breakfast at school every day or only occasionally. School breakfast makes good sense – it provides ¼ of your child's nutritional needs, meets Dietary Guideline recommendations, and offers children a chance to eat breakfast with their friends.

School Breakfast is an ideal solution on busy mornings when kids are running late or parents have to be at work early. Whatever the reason, if breakfast at home is not convenient, please have your child take advantage of breakfast here at school.

Thank you for helping us to make sure that all of our students start the school day alert, well fed, and ready to learn.

Sincerely,
Debra Danke, Nutrition Program Director

USDA is an equal opportunity provider and employer

Right to Receive Teacher Information

Federal law requires that the School District of Shiocton share with you the qualifications of teachers in this school. There are questions you may ask, including:

- ◆ Is my child's teacher licensed to teach the grades or subjects assigned?
- ◆ Has the state waived any requirements for my child's teacher?
- ◆ What was the college major of my child's teacher?
- ◆ What degrees does my child's teacher hold?
- ◆ Are there instructional aides working with my child? If so, what are their qualifications?

All teachers with the School District of Shiocton are licensed through the State of Wisconsin. Teachers hold at minimum of a Bachelor's degree, with many having advanced degrees. If you are interested in learning the state qualifications for your child's teacher, you may contact the school district or find it on the Department of Public Instruction's website at: <https://elo.wieducatorlicensing.org/datamart/publicSearchMenu.do>.

Additionally, the District employs paraprofessionals to support the students in the various learning environments. All are qualified for the positions that they hold.

Should you have further questions, please contact the District Administrator at (920) 986-3351.

SPICE

Check out Shiocton's Parent/Teacher Organization
and all the great things they do for the school!

S.P.I.C.E. meets the first Monday of each month.

Please join them at the next meeting:

SEPTEMBER 6
6:00 p.m.
LMC at school



RELEASE STATEMENT

The School District of Shiocton today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals, or free milk if a split-session student does not have access to the school lunch or breakfast service.

**FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk**

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>	Free <i>Must be at or below figure listed</i>	Reduced Price <i>Must be at or between figures listed</i>
1	\$15,678	\$15,678.01 and \$22,311	\$1,307	\$ 1,307.01 and \$1,860
2	21,112	21,112.01 and 30,044	1,760	1,760.01 and 2,504
3	26,546	26,546.01 and 37,777	2,213	2,213.01 and 3,149
4	31,980	31,980.01 and 45,510	2,665	2,665.01 and 3,793
5	37,414	37,414.01 and 53,243	3,118	3,118.01 and 4,437
6	42,848	42,848.01 and 60,976	3,571	3,571.01 and 5,082
7	48,282	48,282.01 and 68,709	4,024	4,024.01 and 5,726
8	53,716	53,716.01 and 76,442	4,447	4,447.01 and 6,371
For each additional household member, add	+ 5,434	+ 5,434 and +7,733	+ 453	+ 453 and + 645

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN." Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, *Debbra Danke*, the Nutrition Program Director, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to *Nichole Schweitzer, District Administrator, N5650 Broad Street, P.O. Box 68, Shiocton, WI 54170-0068*.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of textbook fees.

Non-discrimination Statement: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official.

*Delete the references to the Breakfast Program or the Split-session Special Milk Program if you do not offer these programs.

Pupil Records

The school district maintains pupil records, including information from screening and special education referral. All records directly related to a student and maintained by the school district are pupil records. They include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- “Progress records” include grades, courses the child has taken, the child’s attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.
- “Directory data” includes the student’s name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.
- “Behavioral records” include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers’ records, and other pupil records that are not “progress records.” Law enforcement officers’ records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child’s parents, the school district destroys the information that is no longer needed.
- “Pupil physical health records” include basic health information about a pupil, including the pupil’s immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil’s ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil’s physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age (“eligible students”) the following rights with respect to education records:

- **The right to inspect and review the student’s education records within 45 days of receipt of the request.** Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The

school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- **The right to request the amendment of the student’s education records that the parent or eligible student believes is inaccurate or misleading.** Parents or eligible students may ask Shiocton School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- **The right to consent to disclosures of personally identifiable information in the student’s education records, except to the extent that federal and state law authorize disclosure without consent.** The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses “directory data” without consent, unless the parent notifies the district that it may not be released without prior parental consent.
- **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

Shiocton School District does not discriminate on the basis of race, sex, color, age, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability.

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called **meningococcal disease**, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30% of these cases are among teenagers and college students.

Up to 83% of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend that all 11-12 year-olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting

the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash.

Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30% of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting, and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate

treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20% may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources, visit the following websites.

- Center for Disease Control and Prevention
www.cdc.gov
*General information regarding meningitis disease
*A Meningitis Fact Sheet
- National Association of School Nurses
www.nasn.org
- Meningitis Foundation of America
www.meningitisfoundationofamerica.org

Promotion and Retention of Students in Grades 4 and 8

Wisconsin State Statute 118.33(6) requires each school district to have a written policy specifying the criteria for promoting students in grades 4 and 8. The statute is very clear about what must be specified in the policy, including state assessment scores, academic performance, and teacher recommendations.

School District of Shiocton grade 4 and grade 8 students are required to meet or exceed a set of standards in order to be promoted to the next grade level without further intervention. The vast majority of students are able to achieve the standards. The students that do not meet the standards will be placed on an alternative delivery model that will help the student improve the areas below the standards, as well as guide the student in a path that can lead to school success in the future.

Each alternative delivery plan is created based on the unique needs of the individual child, and as a joint partnership between that student, the family, and the school. Plans are developed during the second semester of each year.

The minimum requirements for promotion without an Alternative Delivery Plan are as follows:

- Average grade of a C in all classes or a passing grade in English/Language Arts, Math, Science, and Social Studies.
- A score of Basic or higher on the majority of the subtests of the grade 4 or grade 8 Wisconsin Knowledge and Concepts Examination (WKCE). A score of 3.0 or higher will be considered basic on the writing portion of that test.

Transportation Guidelines

As we embark on a new school year, please be aware of the general transportation guidelines for our school.

1. Wis. Statute 121.54 (2) requires the district to transport students living more than two miles from school. Students living less than two miles may also be transported if they live in an area identified as hazardous. A copy of the map showing the hazardous area may be obtained from the district office. In addition, parents of students not required to be transported may request the district to do so. In this case, state aid is not payable and a fee may be charged.
2. Students are assigned to a route with the same pick-up and drop-off.
3. Alternate pick-up/drop-off sites may be requested in writing.
4. Each student's pick-up/drop-off site remains the same from week to week (i.e. no alternating week/month schedules are honored). For your child's safety, schedules must remain consistent.
5. Normally, buses do not travel off of predetermined routes.
6. Changes in enrollment may affect bus routes.
7. Any variation from the schedule must be requested in writing to the office. Passes may then be given to students to use on the bus. (This is for occasional use — schedules must remain consistent.)
8. Safety is our top priority. Students must be let off at assigned locations, ordinarily the student's primary residence. **An adult is encouraged to be present when a four-year-old is dropped off.**
9. Buses do not proceed down roads where there is no room to turn around on a public road without backing into the road.

Our goal is to transport all children in a safe and efficient manner. Your cooperation and understanding is appreciated as we maintain our service. If you have any questions, do not hesitate to contact us.



3-year-old Play Group Shiocton Elementary

Dates:
September 15 & 22
October 20 & 27
November 17
December 15
January 19
February 2 & 16
March 16
April 6 & 20
May 18



**Time: 8:30 a.m. to
10:00 a.m.**

Schedule:
Center time
Group meeting
Art
Snack

Classes will be held in the Early Childhood room E152. Themes will be based on the season and time of year. Any questions, please contact Ashley Schwister (920) 986-3351 ext. 717.

Parents will need to RSVP for each class. Due to the space available, there will be a max of 15 children able to attend each play group. Monday before each group, parents need to call and reserve a spot for their child for that Friday. For example, the first play group will be September 15, please start calling or e-mailing September 11. Call Ashley Schwister at (920) 986-3351 ext. 717 or email:

aschwister@shiocton.k12.wi.us



Notice of Non-Discrimination Policy

It is the policy of the Shiocton School District that no person shall be denied admission to any public school in this district or be denied participation in, denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, homeless status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s. 118.13 Wis. Stats.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The Shiocton School District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of this policy in the district.

Any questions may be directed to the following:

Kelly Zeinert, Principal Grades 7-12 or
 Kim Griesbach, Principal Grades PK-6
 P.O. Box 68, N5650 Broad Street, Shiocton, WI 54170
 (920) 986-3351

Notificación Pública de la Regla No-Discriminación

Es la regla del Distrito Escolar de Shiocton que: a ninguna persona pueda negarsele el derecho de ser admitida a esta escuela, o a cualquier plan de estudio, o a estudio extracurricular, o ser negada a participar a cualquier servicio de recreación o otro programa o actividad por razón de su sexo, raza, origen nacional, abolengo, credo, religion, embarazo, marital o parental situación social, sin casa, física preferencia sexual, o físico, mental o emocional impedimento, o dificultad para aprender como es requerido por s. 118.13 del Estado de Wisconsin.

Esta regla también prohíbe discriminación definida en Título IX de las Enmiendas del año 1972 (sexo), Título VI de los Derechos Civiles del Acta de 1964 (raza y origen de nacionalidad) y sección 504 de la acta de rehabilitación del año 1973.

Cualquier pregunta concerniente a s.118.13 del Estado de Wisconsin o Título IX de las Enmiendas de Educación del año 1972, que prohíbe discriminación en las bases de sexo, debiera dirigirse a:

Kelly Zeinert, Principal Grades 7-12 or
 Kim Griesbach, Principal Grades PK-6
 PO Box 68 N5650 Broad Street Shiocton, WI 54170
 (920) 986-3351

THE UPBEAT!

THE OFFICIAL NEWSLETTER FOR SHIOCTON MUSIC



UPCOMING EVENTS

September 1—Pep Band @ 6:15 p.m.

September 8—Pep Band @ 6:15 p.m.

September 22—Pep Band @ 6:15 p.m.

September 22—Homecoming Field Show
 Half-time of Homecoming football game.
 Grade 7-12 Band Students

HOMECOMING 2017:

Billy Joel!

The band (Grades 7-12) is proud to play a tribute to Billy Joel for Homecoming this year! If you missed his performance at Lambeau this summer, then be sure to join us for some of his greatest hits at halftime of the Homecoming football game on Friday, September 22.

bit.ly/shioctonupbeat • facebook.com/shioctonband • facebook.com/shioctonchoirs.shiocton

SHIOCTON

CHRIS ANDERSON • Director of Choirs • canderson@shiocton.k12.wi.us • (920) 986-3351 ext. 772
 BRADD YENOR • Director of Bands • byenor@shiocton.k12.wi.us • (920) 986-3351 ext. 718



****Menu subject to change without notice****
 Breakfast prices: 4K-12—\$1.15 per day—\$23.00 for September
 Lunch prices: 4K-8—\$2.50 per day \$12.50 per week—\$50.00 for September
 9-12—\$2.75 per day, \$13.75 per week—\$55.00 for September

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cinnamon Toast Crunch or Cocoa Puffs cereal, Boiled eggs, or English muffin with sausage and egg, or Pancake wrap, or French toast sticks. Fruit, Juice, Milk	Minion honey graham fun shape snacks, Yogurt, Breakfast pizza, or Pancake wrap, or French toast, Fruit, Juice, Milk	Uncrustable peanut butter and jelly, Breakfast pizza, or Pancake wrap, or French toast sticks, Fruit, Juice, Milk	Strawberry or fudge pop-tart, String cheese, Breakfast pizza, or Pancake wrap, or French toast, Fruit, Juice, Milk	WG Long John donut, English muffin w/ sausage and egg, or Pancake wrap, or French toast sticks, Fruit, Juice, Milk
<p><i>Cold sandwiches available each day as an alternative entrée for lunch.</i> <i>Whole grain bread and buns are offered.</i> <i>All students must take 1/2 cup of fruit or vegetables with breakfast and lunch. Fresh fruit and vegetable are offered daily. Our milk is 1% or fat free white and TruMoo fat free chocolate.</i></p>				<p>**BREAKFAST FOR SEPTEMBER 1** Strawberry or fudge pop tart, String cheese, Breakfast pizza or pancake wrap, or French toast stick, Fruit, Juice, Milk</p>	<p>1 Parfaits, Pizza dippers w/ marinara, Seasoned green beans, Pineapple chunks, Milk</p>
4	NO SCHOOL	5 Grab-n-go salads, Chicken alfredo w/ a twist, Fresh crisp garden salad, Peaches, Garlic toast, Milk	6 Brunch for Lunch: Pancakes w/syrup, Hash browns, Sausage, Orange juice, Kiwi, Milk	7 Grab-n-go salads, Pizzaroni, Green beans, Fresh grape bunches, Dinner roll, Milk	8 Parfaits, Build-your-own soft shell tacos w/ trimmings, Whole kernel corn, Pears, Milk
11	Grab-n-go salads, Chicken and gravy over creamy mashed potatoes, Peas, Cranberry sauce, Sliced bread, Orange smiles, Milk	12 Parfaits, Portessi Italian cheese fries, Seasoned green beans, Sliced peaches, Milk	13 All-beef hot dog on a WG bun, Potato smiles, Baked beans, Pears, Milk	14 Grab-n-go salads, Build-your-own fiesta chicken fajitas w/ trimmings, Peaches, Peas, Milk	15 Grab-n-go salads, Tomato soup w/ grilled cheese, Seasoned mixed vegetables, Applesauce cups, Milk
18	Parfaits, Chicken Teriyaki over seasoned rice, Stir fry vegetables, Sliced peaches, Dinner roll, Milk	19 Mini corndogs, Creamy seasoned mashed potatoes, Seasoned broccoli, Fruit cocktail, Milk	20 Super nachos w/ meat sauce, Whole kernel corn, Apple juice, Milk	21 Build-your-own loaded turkey, ham, and cheese sub on a WG bun, Fresh vegetables, Dried cranberries, Birthday ice cream cup, Fruitable juice, Milk	22 Grab-n-go salads, BBQ pulled pork sandwich, Tri taters, Baked beans, Mandarin oranges, Milk
25	Chili w/ homemade buns, Seasoned peas and carrots, Strawberry cups, Milk	26 Chicken patty on a WG bun, Tri taters, Baked beans, Celery, Fresh apples, Milk	27 Pizza slice, Fresh crispy garden salad, Pineapple, Fresh baked apple crisp, Milk	28 Grab-n-go salads, Salisbury steak, Creamy mashed potatoes, Steamed broccoli, Mandarin oranges, Bread slice, Milk	29 Grab-n-go salads, Gooley goodness cheesy macaroni and cheese, Uncrustables, Green beans, Strawberry kiwi fruit slushie, Milk

September Calendar of Events

9/1	FIRST DAY OF SCHOOL FOR GRADES 1-12 Varsity Football @ Home—7:00 p.m.		9/19	MS Cross Country @ Lake Breeze Golf Course—4:00 p.m. Varsity Cross Country @ Lake Breeze Golf Course—4:00 p.m.	
9/4	NO SCHOOL—LABOR DAY				
9/5	SCHOOL BOARD MEETING—6:00 p.m. MS Cross Country @ Wittenberg MS—4:15 p.m. Varsity Cross Country @ Wittenberg HS—4:45 p.m. C Team and JV Volleyball @ Home—6:00 p.m. Varsity Volleyball @ Home—7:30 p.m. MS Football @ Home—4:30 p.m. JV Football @ Amherst—4:30 p.m.	9/11-9/15	Paper Drive	9/21	C Team and JV Volleyball @ Bonduel HS—6:00 p.m. Varsity Volleyball @ Bonduel HS—7:30 p.m.
9/6	PICTURE DAY	9/12	MS Volleyball Grade 7 @ Clintonville MS—4:15 p.m. MS Volleyball Grade 8 @ Clintonville MS—5:15 p.m. MS Football @ Manawa HS—4:30 p.m. C Team and JV Volleyball @ Amherst HS—6:00 p.m. Varsity Volleyball @ Amherst HS—7:30 p.m.	9/22	HOMECOMING Varsity Football @ Home—7:00 p.m.
9/7	MS Volleyball @ Home—4:00 p.m. MS Football @ Home—4:30 p.m. C Team and JV Volleyball @ Winnebago Lutheran Academy HS—5:30 p.m. Varsity Volleyball @ Winnebago Lutheran Academy HS—7:00 p.m.	9/14	C Team and JV Volleyball @ Home—6:00 p.m. Varsity Volleyball @ Home—7:30 p.m.	9/25	MS Volleyball @ Amherst HS—4:00 p.m. JV Football @ Bonduel HS—4:30 p.m.
9/8	Varsity Football @ Home—7:00 p.m.	9/15	Varsity Football @ Wittenberg HS—7:00 p.m.	9/26	MS Football @ Home—4:30 p.m. C Team and JV Volleyball @ Home—6:00 p.m. Varsity Volleyball @ Home—7:30 p.m.
9/9	Varsity Volleyball @ Home—10:00 a.m.	9/16	MS Cross Country @ Hatten Park—8:30 a.m. Varsity Cross Country @ Hatten Park—8:30 a.m.	9/28	MS Volleyball @ New London MS—4:15 p.m. C Team and JV Volleyball @ Menominee—6:00 p.m. Varsity Volleyball @ Menominee—7:30 p.m.
9/11	MS Volleyball @ Home—4:00 p.m. JV Football @ Manawa HS—4:30 p.m.	9/18	SCHOOL BOARD MEETING—5:30 p.m. ANNUAL MEETING—6:30 p.m. MS Volleyball @ Bonduel HS—4:00 p.m. JV Football @ Home—4:30 p.m. C Team and JV Volleyball @ Pacelli HS—6:00 p.m. Varsity Volleyball @ Pacelli HS—7:30 p.m.	9/29	Varsity Football @ Iola-Scandinavia HS—7:00 p.m.
				9/30	JV Volleyball @ Iola-Scandinavia HS—9:30 a.m.